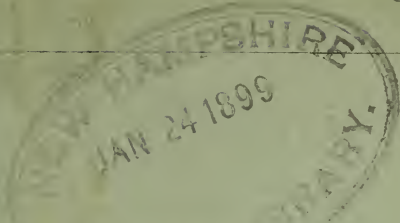


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CATALOGUE

OF

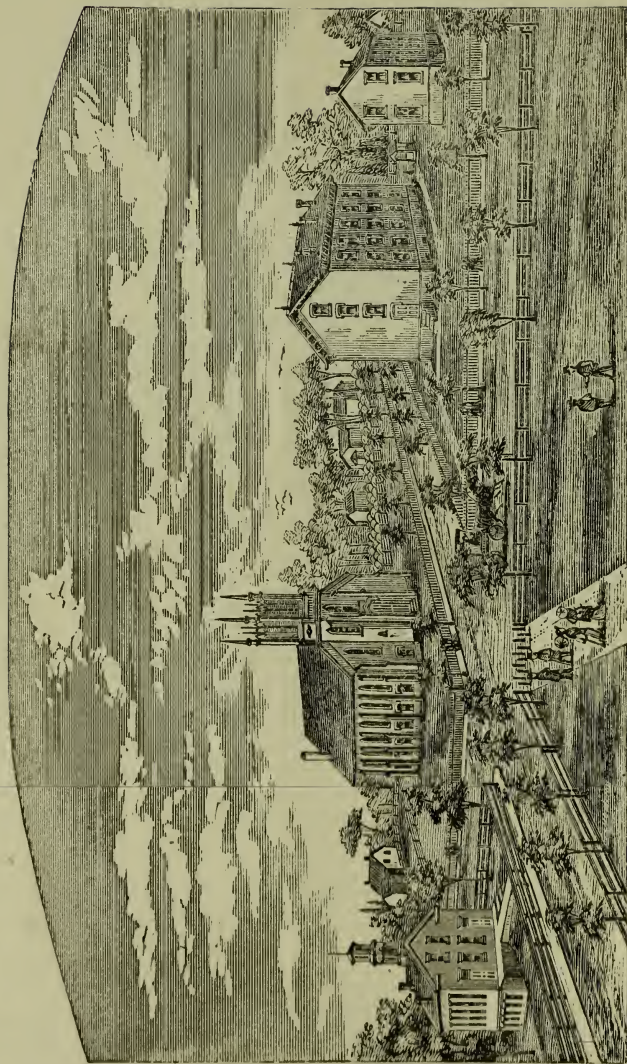
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TABOR, IOWA

1878-79.

TABOR, IOWA.

THE UNIVERSITY OF CHICAGO



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CATALOGUE

OF

TABOR COLLEGE

1878-79.

TABOR, IOWA.



ATLANTIC, IOWA:
TELEGRAPH STEAM BOOK AND JOB OFFICE.
1879.

CATALOGUE

This Catalogue is called the CATALOGUE OF 1878-79, because it shows the standing of the regular classes at the beginning of that College Year (September 3, 1878.) It is also designed to contain the names of all those who have been enrolled during the year ending November 22, 1878.

ABBREVIATIONS:—Cl., Classical course; Sci., Scientific course; Lit., Literary course.

CALENDAR.

SPRING TERM—Thirteen and a half weeks—begins March 11th, 1879.

COMMENCEMENT—June 8th, -11th.

BACCALAUREATE—Sabbath 10 a. m.

SENIOR PREPARATORY EXHIBITION—Monday June 9.

TUESDAY, JUNE 10.

Address before Educational Society.

Address before Trustees.

Exhibition by Literary Societies.

COMMENCEMENT DAY—Wednesday June 11.

Exercises of the Graduating Classes—10 a. m.

Alumni Meeting—2 p. m.

Commencement Concert—7 $\frac{3}{4}$ p. m.

SUMMER VACATION—eleven and one-half weeks.

FALL TERM—twelve weeks—begins September 2d, 1879.

FALL TERM—ends Friday, November 21st, 1879.

WINTER TERM—thirteen weeks—begins Tuesday, November 25th, 1879.

Holiday Recess, from December 24 to January 5.

WINTER TERM—ends Friday, February 27, 1880.

Vacation ten days.

SPRING TERM—thirteen and one-half weeks—begins March 10th, 1880.

BOARD OF TRUSTEES.

		<i>Term Expires.</i>
REV. WM. M. BROOKS, <i>President</i> ,	<i>Tabor,</i>	1883
DANIEL C. BRIGGS,	<i>Glenwood,</i>	1883
ALEXANDER C. GASTON,	<i>Tabor,</i>	1882
ANDREW B. THORNELL,	"	1882
ISAAC TOWNSHEND,	"	1881
NATHAN P. DODGE,	<i>Council Bluffs,</i>	1881
REV. CHARLES N. LYMAN,	<i>Onawa,</i>	1881
JAMES L. SMITH,	<i>Tabor,</i>	1880
REV. JOHN TODD,	"	1880
SOLOMON JONES,	"	1879
SAMUEL DALTON	"	1879
REV. EDWIN S. HILL,	<i>Atlantic,</i>	1879
SOLOMON JONES, <i>Secretary and Treasurer.</i>		

Executive Committee.

REV. WM. M. BROOKS,	SOLOMON JONES,
JAMES L. SMITH,	SAMUEL DALTON,
REV. JOHN TODD,	ALEXANDER C. GASTON,
	ISAAC TOWNSHEND.

Ladies Board of Counselors.

MRS. MARIA C. GASTON,	MRS. MARTHA A. TODD.
MRS. JULIA M. SMITH,	MRS. AMANDA H. HOUGHTON.
MRS. C. VESTA WRIGHT,	MRS. ADELIA S. BROOKS,
MRS. H. MARIA C. MCPHERRON.	

FACULTY.

REV. WM. M. BROOKS, A. M.,
PRESIDENT, AND PROFESSOR OF RHETORIC AND ENGLISH LITERATURE.

PROFESSOR OF MENTAL AND MORAL PHILOSOPHY,

REV. WM. W. FOOT, A. M.,
ACTING PROFESSOR OF LATIN AND GREEK LANGUAGES

PROFESSOR OF MODERN LANGUAGES.

JAMES E. TODD,, A. M.,
PROFESSOR OF NATURAL SCIENCES.

GEORGE S. HOUGHTON,
PROFESSOR OF MATHEMATICS AND CIVIL ENGINEERING.

ASBURY S. McPHERRON, A. M.,
PROFESSOR OF THEORY AND PRACTICE OF TEACHING, AND
PRINCIPAL OF PREPARATORY DEPARTMENT.

† EDWARD HOUGHTON, A. B. B. S.,
INSTRUCTOR IN LATIN AND GREEK.

HELEN E. MARTIN, A. M.,
PRINCIPAL OF LADIES' DEPARTMENT.

EZRA B. GEER.
PROFESSOR OF MUSIC

Mrs. LUCY J. GEER,
Mrs. LILLIE J. TODD, A. B.,
ASSISTANT TEACHERS OF INSTRUMENTAL MUSIC.

REV. JOHN TODD,
LIBRARIAN.

† Winter and Spring Terms.

COLLEGIATE DEPARTMENT.

GRADUATES OF 1878.

Edward Haughton Ashmun,	(Cl.) <i>Weeping Water, Neb.</i>
Alden Buel Case,	(Cl.) <i>Benzonia, Mich.</i>
Charles Lewis Sturges,	(Cl.) <i>Washington.</i>
Carrie Emma Briggs,	(Sci.) <i>Glenwood.</i>
Alice Eliza Brothers,	(Lit.) <i>Malvern.</i>
Mary Buffington,	(Lit.) <i>Glenwood.</i>
Myra Gertrude Rice,	(Lit.) <i>Magnolia.</i>

SENIOR CLASS

William Henry Dalton,	(Cl.) <i>Tabor.</i>
Lizzie Buffington,	(Lit.) <i>Glenwood.</i>
Mary Judith Colburn,	" <i>St. Joseph, Mich.</i>
Carrie C. Harvey,	" <i>Harlan</i>
Rosette Arabelle Osborn,	" <i>Tabor.</i>
Bertha Rosetta Todd,	" <i>Tabor.</i>
Frankie M. Wright,	" <i>Tabor.</i>

JUNIOR CLASS.

Victor Clark,	(Cl.) <i>Seward, Neb.</i>
Curtis Day,	" <i>Sidney.</i>
Frank Mead Somers,	(Sci.) <i>Beatrice, Neb.</i>
Georgie T. Barnum,	(Lit.) <i>Turner.</i>
Fanny Maria Dalton,	" <i>Tabor.</i>
Hattie Farnham,	" <i>Shenandoah,</i>
Katie M. Woods,	" <i>Tabor.</i>

SOPHOMORE CLASS.

Edward L. Blackshear,	(Cl.) <i>Montgomery, Ala.</i>
Edward J. Cornish,	" <i>Hamburg.</i>

Maud Gregory,	(Cl.) <i>Afton.</i>
Edna May Brintnall,	" <i>Monticello.</i>
Lewis Avery,	(Sci.) <i>Tonica, Ill.</i>
James M. Hopkins,	" <i>Rockport, Mo.</i>
George Samuel Howard,	" <i>Tabor.</i>
Alfred Monroe McPherron,	" <i>Tabor.</i>
Agnes Barnum,	(Lit. <i>Tolona, Ill.</i>
Mary Day,	" <i>Sidney.</i>
Flora G. Hanley,	" <i>Sidney.</i>
Lillie Hanley,	" <i>Sidney.</i>
Alma M. Hunter,	" <i>Tabor.</i>
Nettie E. Lyman,	" <i>Dunlap.</i>

FRESHMAN CLASS.

William N. Anderson,	(Cl.) <i>Kewanee, Ill.</i>
Hugh F. Eaton,	" <i>Farragut.</i>
Martin L. Eaton,	" <i>Farragut</i>
Walter M. Ellis,	" <i>Nevinsville.</i>
Robert Hunter,	" <i>Nevinsville.</i>
Stephen E. Matthews,	" <i>Topeka, Kan.</i>
William Darius Matthews,	" <i>Topeka, Kan.</i>
Orlando W. Maulsby,	" <i>Dexter.</i>
Nelson H. Wood,	" <i>Nevinsville.</i>
Ida J. Briggs,	" <i>Glenwood.</i>
Edith M. Brooks,	" <i>Tabor.</i>
Nina J. Dalton,	" <i>Pacific City.</i>
Emily C. Gaston,	" <i>Tabor.</i>
Lucy M. Russell,	" <i>Glenwood.</i>
Edwin R. Alexander,	(Sci.) <i>Plum Hollow.</i>
Howard Brothers,	" <i>Malvern.</i>
Maynard Carter,	" <i>Tabor.</i>
Dwight H. Griswold,	" <i>Avoca.</i>
Frank Myers,	" <i>Dunlap.</i>
Benjamin Swatman,	(Sci.) <i>Tabor.</i>
Alva Sweet,	" <i>Villisca.</i>

Wm. H. Woodhurst,	(Sci.) <i>Pacific Function.</i>
Thomas C. Wristen,	" <i>Denver, Col.</i>
Ellen Gaston,	" <i>Tabor.</i>
Alice Swatman,	" <i>Tabor.</i>
Mary Tolman,	" <i>Red Oak.</i>
Carrie Buffington,	(Lit.) <i>Hillsdale.</i>
Phoebe Inez Barnum.	" <i>Tolona, Ill.</i>
Myra Clark,	" <i>Tabor.</i>
Genie T. Field,	" <i>Lincoln, Neb.</i>
Minnie E. Foote,	" <i>Tabor.</i>
Bettie Gregory,	" <i>Tabor.</i>
Alice E. Huff,	" <i>Sarpy Center, Neb.</i>
Armina Munsinger,	" <i>Tabor.</i>
Etta J. Spearman,	" <i>Sarpy Center, Neb.</i>
Minnie E. Spees,	" <i>Tabor.</i>
Annaslasia Smith,	" <i>Leon.</i>
Katie M. Wright,	" <i>Pacific City.</i>

IRREGULAR.

Samuel J. Elton,	<i>Tabor.</i>
Clinton E. Jones,	<i>Tabor.</i>
George Lindsay,	<i>Ottumwa.</i>
Herbert Prouty,	<i>Council Bluffs.</i>
Lewis O. Williams,	<i>Glenwood.</i>
Carlton C. Wright,	<i>Pacific City.</i>
Helen Amanda Ellis,	<i>Tabor.</i>
Celesta C. Osborn,	<i>Tabor.</i>
Luella E. Jones,	<i>Tabor.</i>
Emily L. Rossiter,	<i>Tabor.</i>

PREPARATORY DEPARTMENT.

CLASSICAL COURSE.

SENIOR CLASS.

Walter Bradford,	<i>Glenwood.</i>
William Houghton,	<i>Tabor.</i>
Hightower Thomas Kealing,	<i>Dallas, Texas.</i>
James M. Stubbert,	<i>Glenwood.</i>
Elmer E. Spencer,	<i>Irvington, Neb.</i>
Cuthbert Vincent,	<i>Tabor.</i>
Julia Teele,	<i>Tabor.</i>

JUNIOR CLASS.

Sardis Barnes,	<i>Malvern.</i>
Gilbert E. Brooks,	<i>Tabor.</i>
Eugene W. Brooks,	<i>Tabor.</i>
George A. Day,	<i>Sidney.</i>
Ozro C. Gaston,	<i>Tabor.</i>
Leverett Hill,	<i>Tabor.</i>

SCIENTIFIC COURSE.

Jerome L. Beard,	<i>Council Bluffs.</i>
Frank M. Campbell,	<i>Martin's Ferry, Ohio.</i>
Robert J. Clark,	<i>Sidney.</i>
Wm. Alexander Cline,	<i>Irvington, Neb.</i>
Stephen Merritt,	<i>Flackville, N. Y.</i>
Elmer Millington,	<i>Hillsdale.</i>
Joseph E. Norvell,	<i>Glenwood.</i>
Leveston B. Stringfield,	<i>Hillsdale.</i>
Fred Alexander Worth,	<i>Avoca.</i>

ENGLISH COURSE.

Elmer S. Asmon,	<i>Tabor.</i>
Knox Anderson,	<i>Malvern.</i>
Hyman Anderson,	<i>Malvern.</i>

Charles B. Bardsley,	<i>Neola.</i>
Samuel Carlyle,	<i>Weeping Water, Neb.</i>
Charles C. Childs,	<i>White Cloud.</i>
Oliver C. Dovey,	<i>Plattsmouth, Neb.</i>
Burton C. Gaston,	<i>Tabor.</i>
Willard E. Gaston,	<i>Tabor.</i>
Alonzo K. Godsey,	<i>Pacific City.</i>
Charles Goodell,	<i>Tabor.</i>
J. W. Harper,	<i>Council Bluffs.</i>
William H. Hills,	<i>Pacific City.</i>
Robert W. Hurlbutt,	<i>Tabor.</i>
Robert E. Jeffreys,	<i>Council Bluffs.</i>
Charles E. Knight,	<i>Irvington, Neb.</i>
Henry Knight,	<i>Irvington, Neb.</i>
Lewis H. Lyman,	<i>Tabor.</i>
Herman Martens,	<i>Council Bluffs.</i>
G. W. Mallett,	<i>Bartlett.</i>
W. F. McDaniel,	<i>Walnut Station.</i>
Arthur C. Mueller,	<i>Council Bluffs.</i>
Landon McPherson,	<i>Dexter.</i>
Albert J. Munsinger,	<i>Tabor.</i>
William Neely,	<i>Plum Hollow.</i>
John H. Perkins,	<i>Stonington, Ct.</i>
Frank Phipps,	<i>Glenwood.</i>
Jared Prichard,	<i>Ticonic.</i>
James Printy,	<i>Malvern.</i>
Harvey D. Randall,	<i>Hamburg.</i>
Charles H. Rhode,	<i>Tabor.</i>
John D. Rhode,	<i>Tabor.</i>
Elmer C. Ross,	<i>Tabor.</i>
Luther B. Sawyers,	<i>Hillsdale.</i>
Chester Shoudy,	<i>Mt. Etna.</i>
John L. Stephens,	<i>Riverton.</i>
Clarence Stennett,	<i>Red Oak.</i>
Frank Stennett,	<i>Red Oak.</i>
T. P. Story,	<i>Sidney.</i>

Frank T. Spees,	<i>Tabor.</i>
Milton G. Swatman,	<i>Tabor.</i>
Jahu B. Tate,	<i>Dexter.</i>
Adelbert Tipple,	<i>Tabor.</i>
Fred Teele,	<i>Tabor.</i>
Willis Townshend,	<i>Tabor.</i>
Harry Watkins,	<i>Glenwood.</i>
Charles G. Wearin,	<i>Malvern.</i>
Wilburn Williams,	<i>Glenwood.</i>
George M. Wearin,	<i>Malvern..</i>
Wm. Henry Wood,	<i>Logan.</i>
Charles J. Woodhurst,	<i>Pacific Function.</i>
Albert West,	<i>Tabor.</i>
Jessie E. West,	<i>Tabor.</i>
Chauncey Whipple,	<i>Nevinville.</i>
Burton A. Wyman,	<i>Council Bluffs.</i>
Ida Amanda Axtell,	<i>Riverton.</i>
Clara Axtell,	<i>Riverton.</i>
Estella M. Bass,	<i>Chicago.</i>
Lillie Barbour,	<i>Pacific City.</i>
Lellie F. Bell,	<i>Tabor.</i>
Emma Brown,	<i>Sidney.</i>
Nellie Clark,	<i>Tabor.</i>
Annettie Cox,	<i>Missouri Valley.</i>
Lizzie Davis,	<i>Dunlap.</i>
Emma Duncan,	<i>Sidney.</i>
Emma Flannigan,	<i>Malvern.</i>
Sadie A. Gates,	<i>New York City.</i>
Carrie K. Gregory,	<i>Tabor.</i>
Clara House,	<i>—Kansas.</i>
Mary E. Harman,	<i>Hillsdale.</i>
Eunice Hurlbutt,	<i>Tabor.</i>
Mary Jenks,	<i>Weeping Water, Neb.</i>
Arimintha Jones,	<i>Malvern.</i>
Ida Martin,	<i>Sidney.</i>
Fidelia Hamilton Mitchell,	<i>Macedonia.</i>

Flora Matthews,	<i>Topeka, Kansas.</i>
Amelia Marshall,	<i>Glenwood.</i>
Cora A. Osborn,	<i>Tabor,</i>
Elviva Phipps,	<i>Glenwood.</i>
Belle Ricord,	<i>Sidney.</i>
May Reed,	<i>Tabor.</i>
Hattie Russell,	<i>Sidney.</i>
Laura A. Sawyers,	<i>Hillsdale.</i>
Lizzie Skaggs,	<i>Tabor.</i>
Adah S. Smith,	<i>Corrinne, Utah.</i>
Martha A. Scott,	<i>Hastings.</i>
Lillie A. Stephens,	<i>Riverton.</i>
Mary A. Stephens.	<i>Riverton.</i>
Nellie Stephens,	<i>Red Oak.</i>
Ida V. Thorngate,	<i>Weeping Water, Neb.</i>
Florence A. Turner	<i>Woodbine.</i>
Allie M. Utterback,	<i>Hillsdale.</i>
Ella Vore,	<i>Dunlap.</i>
Birdie Watkins,	<i>Glenwood.</i>
May L. Williams,	<i>San Diego, Cal.</i>
Hattie Woodmansee,	<i>Macedonia.</i>
Nettie E. Wright,	<i>Tabor.</i>

About one-fourth of the students in attendance during the past year have been teachers in our public schools.

MUSICAL DEPARTMENT.

PUPILS IN INSTRUMENTAL MUSIC AND VOICE CULTURE.

Helen Ashmun,	<i>Weeping Water, Neb.</i>
Agnes Barnum,	<i>Tolona, Ill.</i>
Inez Barnum,	<i>Tolona, Ill.</i>
Estella Bass,	<i>Deer Creek.</i>
Carrie Briggs,	<i>Glenwood.</i>
Ida Briggs,	<i>Glenwood.</i>
Edith Brooks,	<i>Tabor.</i>
Lizzie Buffington,	<i>Glenwood.</i>

May Colburn,	<i>St. Joseph, Mich.</i>
Annettie Cox,	<i>Missouri Valley.</i>
Mary Day,	<i>Sudney.</i>
Nellie Ellis,	<i>Tabor.</i>
Delia Foote,	<i>Tabor.</i>
Ellen Gaston,	<i>Tabor.</i>
Adah Gates,	<i>Tabor.</i>
Sadie Gates,	<i>New York City.</i>
Carrie Gregory,	<i>Tabor.</i>
Eunice Hurlbutt,	<i>Tabor.</i>
Mary Jenks,	<i>Weeping Water, Neb.</i>
Celestia Osborn,	<i>Tabor.</i>
Mary Read,	<i>Tabor.</i>
Ettie Spearman,	<i>Sarpy Center, Neb.</i>
Minnie Spees,	<i>Tabor.</i>
Adah Smith,	<i>Corinne, Utah.</i>
Nellie Stevens,	<i>Red Oak.</i>
Adelle Tipple,	<i>Tabor.</i>
Birdie Watkins,	<i>Glenwood.</i>
Emma Wells,	<i>Tabor.</i>
Emma West,	<i>Tabor.</i>
May Williams,	<i>San Diego, Cal.</i>
Allie Wilson,	<i>Tabor.</i>
Hattie Woodmansee,	<i>Macedonia.</i>
E. H. Ashmun,	<i>Weeping Water, Neb.</i>
C. C. Child,	<i>White Cloud,</i>
J. W. Harper,	<i>Council Bluffs.</i>
E. L. Houghton,	<i>Tabor.</i>
Monroe McPherron,	<i>Tabor.</i>
Warren Munsinger,	<i>Tabor.</i>
Frank Somers,	<i>Beatrice.</i>
Charles Woodhurst,	<i>Pacific City.</i>

GENERAL SUMMARY.

	GENTLE- MEN.	LADIES.	TOTAL.
COLLEGIATE DEPARTMENT—			
Graduates of 1878.....	3	4	7
Classical Course.....	14	7	21
Scientific Course.....	14	3	17
Literary and Irregular.....	6	32	38
	37	46	83
TEACHERS' DEPARTMENT—			
PREPARATORY DEPARTMENT—			
Classical } Senior	6	1	7
} Juniors	6		6
Scientific	9		9
English Course.....	55	42	97
	76	43	119
MUSICAL DEPARTMENT—			
Pursuing Music only.....	2	7	9
In Instrumental Music and } Voice Culture, } Ladies 32....	Gentlemen 8,		
Different Students since Last Catalogue.....	115	96	211

GENERAL PLAN.

The College embraces the following Departments :

1. COLLEGIATE DEPARTMENT, including Classical, Scientific and Literary courses, of four years each.
2. TEACHERS' DEPARTMENT, with a two years' course of study.
3. PREPARATORY DEPARTMENT, with facilities for fitting for the higher departments.
4. MUSICAL DEPARTMENT, embracing a course of study and practice from two to four years.

Particular information concerning each department will be found under its appropriate head.

COLLEGIATE DEPARTMENT.

TERMS OF ADMISSION.

Candidates for admission to the Freshman Class of either course must present satisfactory evidence of good moral character, and pass a creditable examination in the studies preparatory to the course they design to enter. Those coming from other institutions must present letters of honorable dismissal.

COLLEGIATE COURSES.

CLASSICAL.		SCIENTIFIC.		LITERARY.
FRESHMAN YEAR.		FRESHMAN YEAR.		FRESHMAN YEAR.
FALL TERM—	Virgil's <i>Æneid</i> . Latin Prose Composition (Harkness). Xenophon's <i>Anabasis</i> . Elocution. Trigonometry—Plane, Analytical and Spherical.	FALL TERM—	Latin, Cæsar. Algebra. General History. Vocal Music.	FALL TERM— Latin. Gen'l History. Physiology. Vocal Music.
WINTER TERM—	Xenophon's <i>Anabasis</i> . Cicero <i>De Senectute</i> et <i>de Amicitia</i> . Latin Prose Composition (Harkness). Gen'l Geometry and Conic Sections. Sacred History—Old Testament.	WINTER TERM—	Latin, Cicero's Orations. French or German. Geometry. Sacred History—Old Testament. Vocal Music.	WINTER TERM— Latin. French, or German. Algebra. Sacred History—Old Testament. Vocal Music.
SPRING TERM—	Greek, Harmony of the Gospels. Latin, Livy. Latin Grammar reviewed. Mechanics (Snell's <i>Olmsted</i>).	SPRING TERM—	Latin, Cicero's Orations. French or German. Geometry Linear Drawing or Vocal Music.	SPRING TERM— Latin. French, or German. Algebra. Linear Drawing, or Vocal Music.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<p><i>SOPHOMORE YEAR.</i></p> <p>FALL TERM—</p> <p>Tertullian. Acts of the Apostles. Physics (Snell's Olmsted).</p> <p>WINTER TERM—</p> <p>Xenophon's Memorabilia. Latin Hymns. Latin Prosody. Astronomy. Sacred History—New Testament.</p> <p>SPRING TERM—</p> <p>Homer Odyssey. Botany (Gray). Philosophy of History.</p>	<p><i>SOPHOMORE YEAR.</i></p> <p>FALL TERM—</p> <p>French or German. Zoology (Nicholson). Trigonometry—Plane, Analytical and Spherical. Surveying, with Field Practice.</p> <p>WINTER TERM—</p> <p>French or German. Zoology, with Laboratory Practice. Analytical Geometry. Conic Sections. Sacred History.</p> <p>SPRING TERM—</p> <p>Mechanics (Snell's Olmsted). Botany (Gray). Philosophy of History [optional]. Zoological Excursions and Laboratory Practice, or Calculus.</p>	<p><i>SOPHOMORE YEAR.</i></p> <p>FALL TERM—</p> <p>French or German. Algebra Completed. Latin. Music [optional].</p> <p>WINTER TERM—</p> <p>Latin, German or French. Geometry. Music [optional]. Sacred History—New Testament.</p> <p>SPRING TERM—</p> <p>Latin or Philosophy of History. Geometry. Botany (Gray). Zoological Excursions. Music [optional].</p>

COLLEGIATE COURSES.—Continued.

CLASSICAL,	SCIENTIFIC.	LITERARY.
<i>JUNIOR YEAR.</i>	<i>JUNIOR YEAR.</i>	<i>JUNIOR YEAR.</i>
FALL TERM— Æschines on the Crown. Evidences of Christianity (Hopkins). Physiology and Zoology, with Lectures.	FALL TERM— Physics (Snell's Olmsted). Evidences of Christianity (Hopkins). Advanced Physiology, with Lectures.	FALL TERM— Plane, Analytical and Spherical Trigonometry. Evidences of Christianity. Zoology.
WINTER TERM— Chemistry (Eliot and Storer). Demosthenes on the Crown. Tacitus, Germania et Agricola. History of the Books of the Bible.	WINTER TERM— Physics. Chemistry (Eliot and Storer). Astronomy (Snell's Olmsted). Civil Engineering—Bridge Building and Building Material. History of the Books of the Bible.	WINTER TERM— Gen'l Geometry and Conic Sections. Natural Philosophy. Chemistry (Eliot and Storer). History of the Books of the Bible.
SPRING TERM— Greek Tragedy. Greek Prosody. Rhetoric. Logic Mineralogy.	SPRING TERM— Chemical Analysis—Laboratory Practice; or Civil Engineering—Roads and Railroads. Rhetoric. Logic. Mineralogy—Determinative.	SPRING TERM— Rhetoric. Logic. Mineralogy. History of Civilization. Domestic Economy—Lectures.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<p>SENIOR YEAR.</p> <p>FALL TERM—</p> <p>Mental Philosophy. Geology (Dana). English Literature.</p> <p>WINTER TERM—</p> <p>Butler's Analogy. Lectures on the Will. Political Economy. Civil Government and Constitution of the United States. Topical Study of the Bible.</p> <p>SPRING TERM—</p> <p>Moral Philosophy (Fairchild). Æsthetics. Lectures and Reviews Essays, Declamations, or Extemporaneous Discussions, semi-monthly throughout the course.</p>	<p>SENIOR YEAR</p> <p>FALL TERM—</p> <p>Mental Philosophy. Geology Dana's Manual. English Literature, or Chemical Analysis.</p> <p>WINTER TERM—</p> <p>Butler's Analogy. Lectures on the Will. Political Economy. Geology and Paleontology. Civil Government and Constitution of the United States. Topical Study of the Bible.</p> <p>SPRING TERM—</p> <p>Moral Philosophy (Fairchild). Æsthetics. Lectures and Reviews. Essays, Declamations, or Extemporaneous Discussions, semi-monthly throughout the course.</p>	<p>SENIOR YEAR.</p> <p>FALL TERM—</p> <p>Geology (Dana). Mental Philosophy. English Literature.</p> <p>WINTER TERM—</p> <p>Butler's Analogy. Lectures on the Will. Political Economy. Astronomy (Snell's Olmsted). Topical Study of the Bible.</p> <p>SPRING TERM—</p> <p>Moral Philosophy (Fairchild). Æsthetics. Lectures and Reviews. Essays or other Rhetorical Exercises, semi-monthly throughout the course.</p>

LADIES' DEPARTMENT.

HELEN E. MARTIN, PRINCIPAL.

The ladies in every department of the institution are under the supervision of the Principal.

The Ladies' Department is not a separate school, but ladies and gentlemen are admitted to all courses of study on equal terms, and, so far as they are pursuing the same studies, they recite together.

TEACHERS' DEPARTMENT.

IN CHARGE OF ASBURY S. McPHERRON.

PROFESSOR OF THEORY AND PRACTICE OF TEACHING.

The design of this department is to prepare teachers for efficiency in our common schools.

FIRST YEAR.

<i>First Term,</i>	-	{	Arithmetic Reviewed.
		{	Elocution and Orthography.
		{	Geography—Map Drawing.
<i>Second Term,</i>	-	{	United States History.
		{	Grammar—Analysis.
		{	Algebra.
<i>Third Term,</i>	-	{	Physical Geography.
		{	Botany.
		{	Algebra.

SECOND YEAR.

<i>First Term,</i>	-	{	Algebra.
		{	General History.
		{	Zoology.
		{	Methods of Teaching.
<i>Second Term,</i>	-	{	Mental Science.
		{	Natural Philosophy.
		{	Physiology.
<i>Third Term,</i>	-	{	Moral Science.
		{	Logic and Rhetoric.
		{	Book-keeping.

The members of this Department will be expected to take vocal music during the first year of the course, and recite in Sacred History with College Classes during the course.

Special instruction in methods of teaching, and thorough

drill in common branches, will be given during the Fall and Spring terms.

PREPARATORY DEPARTMENT.

ASBURY S. M'PHERRON, PRINCIPAL.

This Department is designed to fit students for the Coliegiate classes, and is under the supervision of the Faculty, and the immediate direction of the Principal. It is also designed to meet the wants of students not taking a regular course. Instruction will be given in all branches usually taught in our High Schools and Academies.

PREPARATORY CLASSICAL COURSE.

To enter upon this course students must have a good knowledge of the common English branches and U. S. History.

JUNIOR CLASS.

<i>First Term,</i>	-	-	{ Harkness' Grammar and Reader. General History. Grammar Reviewed.
<i>Second Term,</i>	-	-	{ Harkness' Grammar and Reader. Elementary Physiology or Philosophy. Algebra.
<i>Third Term,</i>	-	-	{ Harkness' Grammar and Reader. Algebra. Elocution.

SENIOR CLASS.

<i>First Term,</i>	-	-	{ Caesar's Commentaries. Greek Grammar and Lessons. Algebra, completed.
<i>Second Term,</i>	-	-	{ Cicero's Orations. Greek Grammar and Lessons. Geometry.
<i>Third Term,</i>	-	-	{ Cicero's Orations. Greek Grammar and Lessons. Geometry.

PREPARATORY SCIENTIFIC COURSE.

Students for this course must be able to pass a good examination in all the common English branches and United States History.

<i>First Term,</i>	-	-	{ Latin : Harkness' Grammar and Reader. Elocution. English Composition.
<i>Second Term,</i>	-	-	{ Latin : Harkness' Grammar and Reader. Algebra. Elementary Physiology.
<i>Third Term,</i>	-	-	{ Latin Reader, Algebra, Book-keeping, or Physical Geography.

LITERARY COURSE.

The preparatory studies for entering upon the Literary course are the common English branches, United States History, Physical Geography and Elementary Physiology.

MUSICAL DEPARTMENT.

This Department is under the supervision of the Faculty and the immediate direction of the Professor of Music. It is the purpose of the College authorities to furnish first-class facilities for obtaining a thorough musical education.

In laying out the course of study in this Department the aim has been to make it such that it will give an acquaintance with all the branches of Music, so that those who complete the course will be not simply Singers, or Pianists or Organists or Theorists, knowing nothing of the other branches, but will be thorough and well-balanced musicians.

After finishing the common English branches, applicants for graduation from this course must pass a creditable examination in the following course of study or its equivalent :

English Composition.

Elocution.

Algebra (Ray's 1st and 2d books to Chap. IX).

German, three terms' study.

Mental Science

Physiology.

Philosophy.

Moral Science.

COURSE OF STUDY.

The time to be devoted to the Piano, Organ and Voice Culture is not limited, as it depends on the acquirements of the pupil at the time of entering, and rapidity of advancement afterward. Enough time will, however, be required to make the pupil well acquainted with each of

these branches, which will probably be from two to four years.

HARMONY.

The course of study in Harmony will require about two years. Before commencing the study of Harmony the pupil will be expected to become familiar with the Scales, the Intervals and Triads.

CULTIVATION OF THE VOICE.

There is no branch of music which requires greater care than the training of the voice ; and in no other department is improper treatment productive of so great evils. Hence it is very important that the cultivation and development of the voice should be entrusted only to teachers who are fully competent

Before beginning this study the pupil must be able to read easy music at sight.

PIANO FORTE.

Pupils of every degree of advancement will be admitted to this department.

Great care will be taken to develop in each a good technique and by the study of the best music of ancient and modern composers, the pupil will acquire a pure taste and a love for good music.

The course of study in this department comprises the following or their equivalent:

Czerny, op., 849.

Loeschhorn, op., 66.

Heller, op., 47.

Czerny, op., 299 and 740.

Czerny, op., 636.

Kramer's Etudes.

Krause, op., 2.

Moscheles, op., 70.

Heller, op., 46, 45, and 16.

ORGAN.

Those entering upon the study of this instrument must first have attained a good degree of execution upon the Piano and Cabinet Organ, so that the whole attention may

be devoted to the legitimate work of the Organ. The course of study will embrace the following:

Rink's Organ School.	Pedal Studies—Volkmar.
Pedal Technics—Thayer	Studies in Pedal Phrasing—
	Buck.

CABINET ORGAN.

This instrument will receive that attention which its constantly increasing popularity seems to demand.

VOCAL MUSIC.

Special attention will be devoted to Vocal Music. There will be two Choral Classes, each meeting daily, and those who are sufficiently advanced will have an opportunity to join one of the choirs of the place, and also the Musical Union, a society organized for the study of the higher styles of Music, thus giving all, from the beginner to the advanced singer, an opportunity to make improvement in this branch.

CLASS TEACHING.

Each pupil on entering the Musical department, is examined in the studies he wishes to pursue, and assigned to a class with one other of about the same degree of advancement with himself. His lesson having been learned is played or sung before his classmate and teacher, and the criticisms made and examples given are equally beneficial to both.

By having small classes, we retain all the advantages of the private lesson, and in addition secure the stimulus to the work, the rapid progress, and the self-control induced by class teaching.

MISCELLANEOUS ITEMS.

Those studying in this department will be under the regular College discipline in all that relates to morals and general habits.

No deduction from tuition will be made for less than a quarter of a term, except in cases of sickness.

Pupils are not allowed to give or receive private lessons

or to take part in any public musical performance without permission of the Faculty.

Persons desiring to study Music in connection with studies in the College, can choose, with the approval of the Faculty, such branches as they wish to pursue.

Instruments for practice can be rented.

A carefully selected library of standard music is open to the pupils, for the use of which a charge of from one to three dollars will be made.

During the term rehearsals will be given at which pupils who are competent are expected to perform.

There will be monthly examinations in all the studies of this department.

TUITION AND OTHER EXPENSES.

Piano and Harmony, per term.....	\$12 00
Cultivation of the Voice and Harmony, per term.....	12 00
Organ, per term.....	12 00
Cabinet Organ, per term.....	12 00
Private lessons in any of the above, each...	1 00
Harmony, per term.....	5 00
Notation, per term.....	5 00
Rent of Pedal Organ, per term, one hour a day.....	3 00
Rent of Piano, per term, one hour a day...	2 00
Rent of Music per term.....	\$1 00 to 3 00

MISCELLANEOUS.

LOCATION.

TABOR COLLEGE is in Tabor, Fremont county, Iowa, in the southwestern part of the State, thirty miles south of Council Bluffs, and seven and one-half miles south of Hillsdale, on the Chicago, Burlington & Quincy Railroad.

A stage leaves Hillsdale for Tabor every morning except Sabbath.

Tabor is pleasantly situated upon high rolling prairie.

ADMISSION.

Students of known immoral character will not be admitted, and when the presence of any student becomes injurious to the school, or unprofitable to himself, he may be privately dismissed, publicly reprimanded, or expelled.

Strangers must be recommended by persons well known or bring testimonials of good character from some minister of the Gospel, or other persons of good standing in the community. *None under fourteen years of age will be received except by special arrangement.*

STUDENT LIFE.

Student life at Tabor College is not an isolated one, and separate from that of the Christian families of the community. The interests of the College and people are one, and thus students are educated as members of society, feeling its responsibilities and restraints, influenced largely by the same motives that they will find acting upon them when they have finished their studies. Most of the students board in private families, where they may feel the influences of a home. The College does not provide boarding.

It is the design to so administer the government of the College as to aid in *thorough intellectual culture*, and more especially to develop that manhood and womanhood which shall fit our students for the responsibilities of life.

To such as are old enough to value an education, and to study profitably at their rooms, we offer facilities for education not usually found in the West.

RELIGIOUS INSTRUCTION.

Students are required to attend Chapel prayers daily, and public worship on the Sabbath at such places as their parents or guardians may select; or, if no place is designated, at such place as the Faculty may determine.

It is the aim of the Trustees and Faculty to give the

youth who comes here a *Christian* education, at the same time giving no occasion for the charge of sectarianism.

The students have, ever since the College was established, maintained a prayer-meeting which is largely attended, and is a meeting of more than usual interest. Most of them, also, have voluntarily connected themselves with Bible classes in the Sabbath Schools, and with young men's or young women's Christian Associations.

Tabor College is in a place free from drinking saloons; a large majority of the inhabitants are professing Christians; it is, therefore, free from many temptations found in large places, and is well adapted to accommodate those who desire to avoid evil influences.

ANNUAL LECTURES.

FALL TERM.—*On Physiology*, to the Junior Classes, b Prof. Todd.

On Methods of Teaching, School Government and other Topics, to members of the Teacher's Department, by Profs. Houghton and McPherron.

SPRING TERM.—*Methods of Teaching, etc.*, to the Teacher's Department, by Profs. Houghton and McPherron. Also general lectures on the *Laws of Physiology and Hygiene*, to all the students.

There are also lectures during the year delivered by members of the Faculty, and others, on such general topics as are deemed of importance.

SPECIAL STUDENTS.

Students not taking a regular course, may pursue such studies as they may select, with the approval of the Faculty.

EXAMINATIONS.

In all the Departments there will be frequent reviews, and oral or written examinations monthly, and at the close of each term or on the completion of any particular branch of study. A permanent record is kept of the attendance, promptness, average standing in study, and general deport-

ment of each student. This record is accessible to patrons at any time.

DEGREES AND DIPLOMAS.

Those who finish the Classical Course will receive the degree of Bachelor of Arts. Those who finish the Scientific Course, Bachelor of Science. Diplomas will be given to those who finish either the Literary, Musical or Teachers' Course.

LIBRARY.

The College Library now numbers over 4,000 volumes a fair proportion of which are standard and recent works. Arrangements have been made to increase the library every year, and it is to be hoped that it may soon be endowed. Donations of books have been received during the year from several ministers of the Gospel.

Students have access to the Library for the small charge of twenty-five cents per term, or sixty cents a year.

MUSEUM AND HERBARIUM.

The Museum contains over 9,000 specimens in the departments of Zoology, Geology and Mineralogy, besides numerous curiosities from India and other countries, and relics collected from the American Indians. Extensive collections from the Atlantic, made in connection with the United States Fish Commission, and donations from the Smithsonian Institution of Pacific and British shells, enable us to present a collection of Marine Invertebrates rarely excelled, if equaled, west of the Mississippi (see Report of U. S. Commissioner of Education.) A rare opportunity is thus afforded for that acquaintance with marine life which is so valuable as an introduction to the study of Geology and the Biological questions of the day.

Our Geological collections, also, are now quite complete, representing all the prominent formations of this country.

Besides numerous smaller additions, the Museum has

been increased during the past year by the following donations: A collection of Shells from Oregon, from Mr. O. A. Carr; a similar collection from Miss Helen Scunemaker, Santa Barbara, Cal.; also a similar one from Mr. Geo. W. Williams, San Diego, Cal.; a fine collection of Zinc and Lead ores, from Mr. Alonzo Cummings, Galena, Ill.; a collection of minerals from Colorado, from Rev. M. F. Platt, Lincoln, Neb.; an unusually fine collection of agatized wood, from Mr. A. B. Whitmore, Colorado Springs, Col.; twenty-five microscopic slides, (botanical), from Rev. F. Hurd, Cherokee, Iowa. Several hundred Geological specimens from the surrounding region have also been added during the past season.

An Herbarium, also, of several hundred specimens, has been collected, including tolerably complete collections of ferns from India and the Appalachians, algæ from the Atlantic, and the plants of our own region. Quite a collection of woods and fruits has also been made for the illustration of structural Botany.

Donations of specimens of almost any kind are always acceptable, and information that may lead to additions to the Cabinet or Herbarium will be thankfully received.

EXCURSIONS.

Excursions form an important part of the instruction in Botany, Zoology and Geology. For these our vicinity affords such facilities as are not often found in the West. The native flowers of the forest and prairie, of the hills and bottom lands are easily accessible.

Extensive quarries of the Upper Carboniferous not far away illustrate Peleozoic formations, while the deep and extensive beds of the *Loess* or Bluff Deposit illustrate later formations and furnish excellent opportunities for studying erosion and kindred questions in Dynamical Geology.

LABORATORY AND APPARATUS.

A Laboratory and Apparatus for the study of Chemistry

with fair opportunities for personal practice, have been provided.

Apparatus has been obtained sufficient to illustrate the elementary principles of Physics and Astronomy. Further additions will be made as our necessities require and means are provided.

MANUAL LABOR.

The Trustees, believing that intellectual vigor is promoted by proper physical culture, desire to encourage manual labor among the students; and while they do not pledge themselves to furnish remunerative labor, yet most of those who have desired such labor have found it in the village.

EXPENSES.

It is the design to keep expenses as low as possible, so as to bring a thorough education within the reach of the masses.

NECESSARY EXPENSES.

Tuition, per term.....	\$6 50 to \$8 50
Incidental charges per term.....	1 00
Table board, per week.....	2 00 to 2 50
Room rent, per week, for each student.....	25 to 50
Rooms, with everything furnished, including fuel and light, with board, may be obtained in private families, at a cost per week from.....	2 50 to 3 50
Hard wood sells, per cord, for.....	3 00

EXTRA EXPENSES.

Drawing.....	\$ 4 00
Oil Painting.....	10 00
Graduation Fee.....	5 00

A limited number of Students are able to pay their board by work in private families, and some board themselves at a small expenditure of money.

Tuition, incidental charges, and room rent must be settled in advance; no deduction being made in tuition for

less than half a term, except in cases of protracted sickness. Board should be settled monthly, or weekly in advance.

BOOKS TO RENT.

A society formed to aid students rents many of the books used, thus materially reducing expenses.

ESTIMATED EXPENSES OF A STUDENT FOR ONE YEAR.

Tuition on Scholarship.....	\$12 50—\$12 50
Table-board, thirty-eight weeks.....	76 00— 95 00
Room furnished, fuel and lights.....	19 00— 40 00
Washing, seventy-five cents per dozen.....	10 00— 20 00
Text-books (rents).....	3 00— 5 00
Incidental charges.....	3 00— 3 00

Necessary expenses one year.....\$123 50—\$175 50

AID FOR STUDENTS.

An Educational Society has been formed which aids worthy students who need it, both gentlemen and ladies, by furnishing loans of money without interest, renting books, and in some cases by donations. The American Educational Society assists those in college, who are preparing for the Christian Ministry.

LIBRARY HALL.

A few students will find large and pleasant rooms at the Library Hall, furnished with bedstead, straw tick, table, wash-stand, chairs and stove. They will supply what other furniture they need, except by special arrangement.

LITERARY SOCIETIES.

There are two Literary Societies, one among the gentlemen, and one among the ladies, maintained for the purpose of literary culture.

GENERAL REGULATIONS.

The principal regulations are comprised in the following statement: Students are to observe the common rules of morality and propriety, attend chapel prayers, recitations, and lectures before students; attend public worship on the Sabbath, observe study hours so as not to interfere with

the study of others ; and select boarding places with the approval of the Faculty. Students are not to use intoxicating drinks or tobacco, play at cards, or attend dancing parties; are not to travel on the Sabbath; and are not to visit those of the other sex at their private rooms.

To the friends of Tabor College and of Christian Education:

We send out another Annual Catalogue giving indications of the year's work. The year has, in most respects, been very satisfactory in its results. 211 students have been in attendance. Seventy-five in the Collegiate courses of study, besides seven graduates at the last commencement.

The Freshman class is the largest we have ever entered. Students have made good progress in study; there have been no serious cases of discipline, and the religious interest has not been less marked than in other years. The severe financial pressure through which the country has been passing for the last five years has been felt by the friends of the College, occasioning considerable loss in expected receipts. Special contributions to meet current expenses are needed, and an increase in endowment is a necessity for the success of the College. For the information of those not familiar with the history of the College, we give the following sketch:

ORIGIN.

Dea. George B. Gaston, while at Oberlin, in 1847, conceived the idea of establishing Tabor College. It was to be distinctively a Christian work; and after a special meeting for prayer had been held weekly for nearly a year, a small colony removed to western Iowa in 1848. An incorporation was effected in 1854. An Academy was opened in November 1857. After nine years, during which time two hundred teachers had been sent out, a college department was opened in September 1866. The total attendance for the last twelve years has averaged over 200

each year, about one-fourth of whom have been in the collegiate courses of study, and about the same number have taught in the public schools. 95 per cent. of the graduates are professed christians. It has full courses of study.

BUILDINGS, &C.

It has three buildings, with eleven acres about them, and over 300 acres of other lands in Iowa and Nebraska. It has a valuable Museum of 900 specimens, and a Library of 4000 volumes.

INFLUENCES SURROUNDING THE COLLEGE.

The College is the Central interest of the place where it is located; about it has been gathered a church of 354 members, only second in numbers among the Congregational Churches of Iowa. Within a mile of the church 70 per cent of the people above twelve years of age are church members. There has never been a drinking saloon in the place.

SPIRIT OF THE PEOPLE.

They sustained the Academy nine years without aid from abroad. The church has always had a pastor, but never had Home Missionary aid.

At the opening of the College department the people of Tabor, with only very limited means, gave and pledged \$30,000. The first nineteen donors pledged an average of 60¢ on the assessed value of their property, and at every call for money since, the people of Tabor have responded liberally.

Dea. Gaston said at the opening of the College department, "I have been making property for this one object, to put into an institution where the young people who shall be educated shall go out into the world as Christians, and if necessary to the success of the College, I will give every dollar I have."

He did give 100 per cent of the assessed value, fully half the real value of his property, and at his death divided again with the College.

Rev. John Todd, pastor of the church from its organization, with a salary of \$800, gave \$1,000 to the College, besides having given repeatedly since in sums varying from \$25 to \$100, this year pledges \$1,000 more toward the increase of endowment so much needed.

PRESSING NEEDS.

The College needs money to meet current expenses, purchase apparatus, for increase of Library, for buildings, for increase of endowment, for the best efficiency \$150,000 should be had immediately. Yet since expenses are less than in most places, small amounts go farther, and are most gratefully received. Friends generally, are asked to contribute, and to facilitate contributions, a form of subscription is appended. Contributions may be sent to the Treasurer, Solomon Jones, Tabor, Iowa, or to the undersigned, who will gladly answer any letters of inquiry.

WM. M. BROOKS, President Tabor College.

RESOLUTION ADOPTED BY THE GENERAL ASSOCIATION OF CONGREGATIONAL CHURCHES OF IOWA, JUNE, 1878.

"In view of the past history of Tabor College, the earnest devotion and great sacrifices of its friends in its behalf, and also in view of its present highly satisfactory condition, literary and religious, the Association most cordially recommends this Institution as a noble representative and exponent of the Congregational Order, and worthy of the continued sympathies, contributions and prayers of our Churches and the friends of education generally." (See page 7—Minutes General Association.)

EXTRACTS FROM REPORT OF EXAMINING COMMITTEE AP- POINTED BY GENERAL ASSOCIATION.

The Chairman of the Committee, Rev. C. H. Bissell, says: "The Committee feel no hesitation in heartily commending Tabor College to the confidence and support of the Association, and the patronage of the Christian public.

* * * The scholarship of the Institution we believe to compare favorably with those of its class, West or East.

* * * It greatly enhanced the pleasure of our visits to find Tabor so pre-eminently a Christian College. * * * Situated in one of the healthiest locations, amid a scenery of unsurpassed beauty, and in a section rapidly filling up with an intelligent population, it has a territory of its own without encroaching upon other institutions. Its very presence in this region will lead many youth to seek a higher education. By inquiry in the class and with individuals, the Committee came to the conclusion that not over one in five of those here seeking a college education would ever have attempted it were this Institution not in existence. As Congregationalists we need this College at Tabor as an exponent of our principles and polity, and a living testimony to the value we, as a denomination, place upon advanced education, and we owe a debt to these our brethren, who, in the name of the Master, and of learning have brought this College to its present condition of success. * * * Having seen with our own eyes the grand work being done and the meagre material facilities for its prosecution, we have wondered at the characteristic modesty with which the President and his associates have been accustomed to tell the story of their work and make their appeal. May God raise up speedily many friends with liberal souls who will supply its wants."

Rev. W. L. Coleman, another member of the Committee, in giving his impressions of the College says :

"They are favorable.

1. Because we found the classes under a conscientious and thorough drill.

2. Because the actual attainment of the pupils was good, and in some of the classes and branches of study making the very best record.

3. Because of the high standard of moral character prevalent.

4. Because Faculty and students have accomplished so

much, under the manifest deficiency of ample college buildings and accommodations.

5. Because the College has so strong a hold of the esteem and affections of the community in which it is located, and of the surrounding churches and communities.

6. I would earnestly recommend to any able and liberal persons to make Tabor College as rich in pecuniary endowment as it is evidently worthy in character and usefulness."

FORM OF SUBSCRIPTION.

We, undersigned, agree to pay to the order of the Treasurer of Tabor College, Iowa, the sum of dollars annually, for five years, on the first of June each year, provided that this subscription shall be void for any year by giving notice to the Treasurer previous to April 1st.



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